

# Brigidine News

Term 2 2022:

## Spotlight on Learning



We have a focus on literacy in many parts of our timetable. Our literacy learning includes explicit teaching in reading and writing. Children are grouped according to their learning needs. Phonics is a key component of our literacy learning. We use the Yolanda Soryl phonics programme. The children are read to each day to promote a love of reading and there is a lot of research about the importance of reading to children. Handwriting is taught daily in order for the children to develop fluency in forming letters. Invitations and provocations are used to enable the children to consolidate literacy skills during their independent learning. Hub 1 ensure that the children have a strong foundation in literacy learning through the Better Start Literacy Approach.

## Reminders



- Your child should be reading each night. Please sign their reading logs and return book bags to school.
- Please ensure that all clothes and shoes are named.
- The e-tap app is used to share learning through the blog.

## A Peek At What We Are Learning



This term our learning is focused on the Catholic Social Teaching principle of Participation. The Enduring Understanding for this learning is that *We all have a responsibility to learn from the past to shape our present and future.* We will focus on identifying how we can participate in our families, our school and our wider community. Our liturgical year learning will include Pentecost and the Ascension.



Our independent learning activities (Invitations and Provocations) relate to this theme as well as focusing on developing and using our school learner qualities. This means that the children are engaged in a variety of learning activities whilst the teachers take learning groups focused on individual learning needs for literacy and maths.



Our learning programme will also include our Zones of Regulation where we will explore tools that can help us remain calm. We will be growing our Te Reo, taking part in Kapa Haka, developing fundamental skills in PE and exploring ways that we can show excellence in our learning.



In our literacy learning we will focus on the individual needs of our learners in reading, writing and phonics. We will continue to use the PRIME maths programme.



## Brigidine Teachers

Daniel Herbert, Jane Cayless & Alyson Potter (Hub 1) John Murray & Maxine Christensen (Hub 2) Kim Teahan & Jane Gannaway (Hub 3)

