



# ST PATRICK'S SCHOOL - 2026 ANNUAL PLAN

<b>Objective 1:</b>	<b>Implement a diverse curriculum that empowers and engages students for the future</b>
<b>Strategic Goal 1:</b>	<b>Improve student achievement through high-quality, evidence-based teaching and a broad, engaging curriculum</b>
<b>Key Initiatives:</b>	<ul style="list-style-type: none"> <li>• Implement evidence-based literacy and numeracy programmes</li> <li>• Strengthen pedagogy &amp; fidelity of teaching practice</li> <li>• Increase opportunities for students to engage in a wider range of curriculum areas</li> <li>• Ensure that the theology of the curriculum is understood and embedded in teaching</li> </ul>

<b>Action</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Start</b>	<b>Due</b>
Provide targeted PLD for teachers to deepen understanding of the refreshed curriculum and the implications for classroom practice	Curriculum leader (Organisation)	Time: to research best practice, MOE resources and design PLD Cost: included in Leadership release	Term 1 2026	Ongoing
Develop and share scope and sequence documents that clearly show progression across year levels	Curriculum leader (Organisation)	Time: to design scope and sequence documents & share at staff meetings	Term 1 2026	Term 2 2026
Provide additional support or coaching for teachers where fidelity of implementation needs strengthening	Curriculum leader & coaches (Organisation) Teachers (Participation)	Time: curriculum coaches released from class Cost: included in coaches release	Term 1 2026	Ongoing
Clearly articulate what effective teaching practice looks like at the school (e.g. agreed pedagogical expectations, use of structured lessons, feedback, and differentiation)	Curriculum leader (Organisation)	Time: to design effective teaching practice guidelines & share at staff meetings	Term 2 2026	Term 4 2026
Regularly review planning and classroom practice to ensure alignment between intention and practice	Curriculum leader & coaches (Organisation)	Time & cost: included in Leadership release and at staff meetings	Term 1 2026	Ongoing
Develop a shared understanding of the theology underpinning the Religious Education curriculum	DRS & Curriculum leader (Organisation) Teachers (Participation)	Time: planning by DRS and time at staff meetings to share with staff Cost: included in DRS release	Term 1 2026	Ongoing
Embed theological language & concepts into planning and teaching	DRS & Curriculum leader (Organisation)	Time: planning by DRS and time at staff meetings to share with staff	Term 1 2026	Ongoing

	Teachers (Participation)	Cost: included in DRS release		
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<b>Objective 1:</b>	<b>Implement a diverse curriculum that empowers and engages students for the future</b>
<b>Strategic Goal 2:</b>	<b>Refine school assessment and tracking processes to support student achievement levels</b>
<b>Key Initiatives:</b>	<ul style="list-style-type: none"> <li>• Design a school-wide assessment schedule</li> <li>• Implement curriculum appropriate assessment tools</li> <li>• Develop tracking processes to monitor achievement over time</li> </ul>

<b>Action</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Start</b>	<b>Due</b>
Use assessment data (reading, writing, mathematics) to identify target learners and inform teaching and intervention planning	Leadership (organisation) Teachers (Participation)	Time: time at staff meetings  Cost: included in Leadership release	Term 1 2026	Ongoing
Implement regular data conversations at team and leadership level to track learners, review progress, identify trends, and adjust practice	Leadership (organisation) Teachers (Participation)	Time: time at hub, syndicate and staff meetings  Cost: included in Leadership release	Term 1 2026	Ongoing
Develop an assessment schedule that prioritises assessment for learning, tracking for targeted interventions and reporting	Leadership (organisation)	Time & cost: included leadership release	Term 2 2026	Term 3 2026
Provide PLD to support teachers to administer, interpret, and use assessment data confidently	Leadership (organisation) Teachers (Participation)	Time: time at hub, syndicate and staff meetings  Cost: included in Leadership release	Term 2 2026	Term 3 2026

<b>Objective 2:</b>	<b>Establish a nurturing and supportive Catholic school that enables the growth of each unique individual</b>
<b>Strategic Goal 3:</b>	<b>Strengthen Catholic identity by engaging in and living prayer, Gospel values &amp; strong parish connections</b>
<b>Key Initiatives:</b>	<ul style="list-style-type: none"> <li>• Embed prayer and Gospel values in daily learning</li> <li>• Support students on their faith journey to live as Jesus did.</li> <li>• Strengthen links with our Parish &amp; Catholic community</li> </ul>

<b>Action</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Start</b>	<b>Due</b>
Support teachers to integrate Gospel values naturally across learning areas & classroom environments	Principal, DRS & Curriculum leader (Organisation) Teachers (Participation)	Time: time at staff meetings Cost: - included in DRS release - purchase of prayer resources \$1,000	Term 1	Term 4
Encourage the use of scripture and stories of Jesus as part of classroom learning programmes	Principal, DRS & Curriculum leader (Organisation) Teachers (Participation)	Time: time at staff meetings Cost: - included in DRS release	Term 2	Term 4
Ensure classroom and school environments visibly reflect faith, values, and Catholic identity	Teachers (Participation)	Time: time at hub, syndicate & staff meetings Cost: - included in DRS release	Term 1	Ongoing
Strengthen school profile across the Parish, Catholic community & local Masterton community networks	Principal (Organisation)	Time: time to attend and liaise with networks Cost: - included in leadership release - \$8,000 for publicity & digital media profile support	Term 1	Ongoing

<b>Objective 2:</b>	<b>Establish a nurturing and supportive Catholic school that enables the growth of each unique individual</b>
<b>Strategic Goal 4:</b>	<b>Ensure every learner feels supported, valued, &amp; able to succeed in a safe, inclusive environment</b>
<b>Key Initiatives:</b>	<ul style="list-style-type: none"> <li>• Expand ESOL &amp; neurodiverse support through tailored strategies &amp; strengthened teacher pedagogy.</li> <li>• Strengthen student management systems with consistent faith-based expectations.</li> <li>• Increase regular school attendance of all students.</li> </ul>

<b>Action</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Start</b>	<b>Due</b>
Clearly define the purpose and scope of the specialist ESOL teacher role, ensuring it focuses on accelerating English language acquisition for identified learners	Leadership & teachers of ESOL (Organisation) Teachers of ESOL (Participation)	Time: time to attend pld and liaise with ESOL support networks Cost: employment of a specialist teacher of ESOL - 2 days a week	Term 1	Term 2
Develop a shared understanding of inclusive, evidence-based strategies that support ESOL learners	Student Support team (Organisation) Teachers (Participation)	Time: to design, share & implement strategies for ESOL learners Cost: - included in leadership and ESOL teacher release - to attend PLD - \$1,000	Term 1	Term 4
Clearly articulate faith-based behaviour expectations aligned to Gospel values and <i>The St Patrick's Way</i> .	Leadership (Organisation)	Time: time to design, share & implement new behaviour expectations with staff Cost: included in leadership release	Term 1	Term 2
Ensure consistent use of agreed routines, expectations, language and responses	Leadership (Organisation) Teachers (Participation)	Time: time at hub, syndicate & staff meetings Cost: included in leadership release	Term 2	Term 4
Implement the school's Attendance Management Plan consistently, using a strengths-based, faith-centred approach that promotes belonging, wellbeing, and shared responsibility for regular attendance.	Principal (Organisation) Teachers (Participation)	Time: time to liaise with school staff and families on the content and then implement plans Cost: included in leadership release	Term 1	Term 4

<b>Objective 2:</b>	<b>Establish a nurturing and supportive Catholic school that enables the growth of each unique individual</b>
<b>Strategic Goal 5:</b>	<b>Honour cultural diversity through authentic, inclusive teaching</b>
<b>Key Initiatives:</b>	<ul style="list-style-type: none"> <li>• Embed Te Reo Māori &amp; cultural practices in daily learning.</li> <li>• Invite whānau &amp; cultural groups to co-design learning experiences</li> </ul>

<b>Action</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Start</b>	<b>Due</b>
Support teachers to build confidence in: - using basic te reo Māori for instructions, praise, prayer, and transitions. - integrating tikanga Māori and cultural practices (e.g. karakia, waiata, manaakitanga, whanaungatanga) into classroom life	Cultural leaders (Organisation)  Teachers (Participation)	Time: time at hub, syndicate & staff meetings for upskilling of teachers  Cost: N/A	Term 1	Ongoing
Encourage the use of local stories, pepeha, and whenua connections within learning programmes	Cultural leaders & Curriculum leader (Organisation)  Teachers (Participation)	Time: time at hub, syndicate & staff meetings for idea sharing & planning  Cost: \$1,000 budget for purchasing of relevant cultural resources	Term 1	Ongoing
Create opportunities for whānau to share knowledge, language, culture, and lived experiences within classroom programmes	All staff (Organisation & Participation)	Time: time at hub, syndicate & staff meetings for idea sharing & planning  Cost: N/A	Term 2	Ongoing
Ensure whānau and community engagement opportunities are accessible, welcoming, and purposeful	All staff (Organisation & Participation)	Time: time at hub, syndicate & staff meetings for idea sharing & planning  Cost: time at hub, syndicate & staff meetings for idea sharing & planning	Term 1	Ongoing

<b>Objective 2:</b>	<b>Establish a nurturing and supportive Catholic school that enables the growth of each unique individual</b>
<b>Strategic Goal 6:</b>	<b>Build partnerships with families &amp; community through clear communication &amp; shared learning experiences</b>
<b>Key Initiatives:</b>	<ul style="list-style-type: none"> <li>• Improve communication - newsletters &amp; feedback channels</li> <li>• Create opportunities for parent skill-sharing &amp; involvement</li> </ul>

<b>Action</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Start</b>	<b>Due</b>
Support staff to develop confidence and consistency in using HERO to: <ul style="list-style-type: none"> <li>• share learning and progress</li> <li>• communicate key messages</li> <li>• strengthen home-school partnerships</li> </ul>	Leadership (Organisation) Teachers (Participation)	Time: time to upskill leadership and staff on how to communicate and support families Cost: - included in leadership release	Pre term 1, 2026	Term 4
Provide guidance and support for families to access, understand, and engage with HERO, including practical help where needed	Leadership (Organisation) Teachers (Participation)	Time: time to upskill leadership and staff on how to communicate and support families Cost: - included in leadership release	Term 1	Ongoing
Use HERO to monitor, support and improve student attendance at school	Leadership (Organisation) Teachers (Participation)	Time: time to upskill leadership and staff on how to use HERO to achieve goal Cost: - included in leadership release	Term 2	Term 3
Monitor engagement with HERO and other communication platforms to identify barriers and next steps.	Leadership (Organisation)	Time: time to research, monitor and analyse engagement levels Cost: - included in leadership release	Term 3	Term 4